

Curriculum Vitae
Jonathan E. Cook

Department of Psychology, The Pennsylvania State University
515 Moore Building, University Park, PA 16802

Phone: (814) 867-4837 | Email: jonathan.emdin.cook@gmail.com | Web: <http://gisp.la.psu.edu>

Research Interests

Identity, Identity Threat, Social Stigma, Psychological Intervention, Concealment, Ecological Systems

Academic History

The Pennsylvania State University , Department of Psychology, Associate Professor	2019 - present
The Pennsylvania State University , Department of Psychology, Assistant Professor	2013 - 2019
Columbia University , Department of Psychology, Adjunct Associate Research Scientist	2016 - 2019
Columbia University , Department of Psychology, Associate Research Scientist	2010 - 2013
University of Colorado , Department of Psychology and Neuroscience, Research Associate	2008 - 2010
Western Washington University , Department of Psychology, Visiting Assistant Professor	2007 - 2008
University of Oregon , Ph.D. in Psychology (social, emphasis on quantitative methods)	2007
Lewis & Clark College , M.S. in Counseling Psychology (research focus)	2002
University of Colorado , B.A. in Humanities	

Funded Grants (grant numbers link to abstracts when available)

<i>National Science Foundation</i> (HRD-2100283), \$38,060	2021 - 2024
Collaborative Research: Beyond Representation: Adversity Experiences on STEM Motivation, Performance, and Persistence Principal Investigator with C. Smalls Glover (PI) and S. Mooring	
<i>National Science Foundation</i> (HRD-1661214), \$124,954	2021 - 2022
<i>Supplemental Award</i> : Reducing Attrition in STEM Doctoral Education: A Longitudinal Investigation using Momentary Assessment and Social Psychological Intervention Principal Investigator with G. L. Cohen, V. Purdie Greenaway, & J. Smyth (co-PIs)	
<i>National Science Foundation</i> (HRD-1661214), \$2,281,522	2017 - 2023
Reducing Attrition in STEM Doctoral Education: A Longitudinal Investigation using Momentary Assessment and Social Psychological Intervention Principal Investigator with G. L. Cohen, V. Purdie Greenaway, & J. Smyth (co-PIs)	
<i>National Science Foundation</i> (DUE-1937617), \$339,715	2019 - 2021
Inclusive Instructor Behaviors in the Calculus Sequence Mentor/Consultant to N. Brown, (PI)	
<i>National Science Foundation</i> (DRL-1420446), \$1,035,994	2014 - 2017
Reducing Racial Achievement Gaps in STEM: Use of Natural Language Processing to Understand Why Affirmation Interventions Improve Performance Co-Principal Investigator with G. L. Cohen, S. Muresan, & V. Purdie-Vaughns, (PI)	
<i>National Multiple Sclerosis Society</i> , \$44,000	2012 - 2015
Social Psychological Factors Affecting the Progression of MS: Prospective Analyses. Principal Investigator	

National Science Foundation (DRL-1109548), \$178,000	2012 - 2015
Linking Neurophysiology, Health and Academic Performance in STEM: Development of a Longitudinal Framework among African American Males. Supplemental award. Co-Principal Investigator with G. L. Cohen & V. Purdie-Vaughns (PI)	
Consortium of Multiple Sclerosis Centers, \$40,000	2012 - 2013
Social Psychological Factors Affecting the Progression of MS. Principal Investigator	
National Science Foundation (DRL-1109548), \$932,700	2011 - 2015
Reducing the Racial Achievement Gap in STEM: A Social-Neurological Investigation and Values-Affirmation Intervention. Co-Principal Investigator with G. L. Cohen & V. Purdie-Vaughns (PI)	
Spencer Foundation, \$40,000	2010 - 2012
Helping Students Reach their Academic Potential: A Social Psychological Intervention Approach. Co-Principal Investigator with V. Purdie-Vaughns (PI)	
Spencer Foundation, \$432,358	2007 - 2010
Reducing the Racial Achievement Gap: A Social-Psychological Intervention. Co-Principal Investigator with G. L. Cohen (PI) and V. Purdie-Vaughns	

Publications – citation statistics at <https://goo.gl/zJjDrV>

Titles link to PDFs when available (for personal use only).

- * indicates a graduate student or postdoctoral mentee
- ** indicates an undergraduate student or post-baccalaureate mentee
- † last authorship indicates lead investigator

Refereed Publications (published or in-press)

- *Park, H. J., *Turetsky, K. M., *Dahl, J., *Pasek, M. H., **Germano, A. L., **Harper, J. O., Purdie-Greenaway, V., Cohen, G. L., & **Cook, J. E.**† (2023). Investigating cortisol in a STEM classroom: The association between cortisol and academic performance, *Personality and Social Psychology Bulletin*. doi: 10.1177/01461672231188277
- *Stevens, S. M., *Ruberton, P. M., Smyth, J. M., Cohen, G. L., Purdie Greenaway, V., & **Cook, J. E.**† (2023). A latent class analysis approach to the identification of doctoral students at risk of attrition. *PLoS ONE*, 18(1): e0280325. doi: 10.1371/journal.pone.0280325
- *Park, H. J., *Ruberton, P. M., Smyth, J. M., Cohen, G. L., Purdie-Greenaway, V., & **Cook, J. E.**† (2023). Lower SES Ph.D. students experience interpersonal disconnection from others both inside and outside of academia. *Journal of Social Issues*, 79(1), 79-107. doi: 10.1111/josi.12556
- Rosenfeld, D. L., Balcetis, E., Bastian, B., Berkman, E. T., Bosson, J. K., Brannon, T. N., Burrow, A. L., Cameron, C. D., Chen, S., **Cook, J. E.**, Crandall, C. S., Davidai, S., Dhont, K., Eastwick, P. W., Gaither, S. E., Gangestad, S. W., Gilovich, T., Gray, K., Haines, E. L., . . . Tomiyama, A. J. (2022). Psychological science in the wake of COVID-19: Social, methodological, and meta-scientific considerations. *Perspectives on Psychological Science*, 17(2), 311-333. doi: 10.1177/1745691621999374
- Hässler, T., Ullrich, J. Sebben, S., Shnabel, N., Bernardino, M., Valdenegro, D. Van Laar, C., González, R., Visintin, E. P., Tropp, L. R., Ditlmann, R. K., Abrams, D., Aydin, A. L., Pereira, A., Selvanathan, H. P., von Zimmermann, J., Lantos, N. A., Sainz, M., Glenz, A., . . . **Cook, J. E.**, . . . Pistella, J. (2022). Need satisfaction in intergroup contact: A multinational study of pathways toward social change. *Journal of Personality and Social Psychology*, 122(4), 634-658. doi: 10.1037/pspi0000365

- Binning, K. R., **Cook, J. E.**, Purdie Greenaway, V., Garcia, J., Apfel, N., Sherman, D. K., & Cohen, G. L. (2021). Securing self-integrity over time: Self-affirmation disrupts a negative cycle between psychological threat and academic performance. *Journal of Social Issues*, 77(3), 801-823. doi: 10.1111/josi.12461
- Turetsky, K. M., Purdie-Greenaway, V., **Cook, J. E.**, Curley, J. P., & Cohen, G. L. (2020). A psychological intervention strengthens students' peer social networks and promotes persistence in STEM. *Science Advances*, 6(45), 1-10. doi: 10.1126/sciadv.aba9221
- Hässler, T., Ullrich, J., Bernardino, M., Valdenegro, D., Shnabel, N., Van Laar, C., Sebben, S., Visintin, E. P., Tropp, L. R., González, R., Ditlmann, R., Abrams, D., Selvanathan, H., von Zimmermann, J., Wright, S., Brankovic, M., Aydin, A. L., Pasek, M. H., Pereira, A.,...**Cook, J. E.**,...Ugarte, L. M. (2020). A large-scale test of the link between intergroup contact and support for social change. *Nature Human Behavior*, 4, 380-386. doi:10.1038/s41562-019-0815-z
- Cook, J. E.** (2019). Stigma and identity in multiple sclerosis. *International Journal of MS Care*, 21(5), iv. doi: 10.7224/1537-2073.2019-090
- *Spencer, L. Silverman, A., & **Cook, J. E.**† (2019). Adapating to multiple sclerosis stigma across the life span. *International Journal of MS Care, International Journal of MS Care*, 21(5), 227-234.
- Binning, K. R., **Cook, J. E.**, Purdie-Greenaway, V., Garcia, J., Chen, S., Apfel, N., Sherman, D. K., & Cohen, G. L. (2019). Bolstering trust and reducing discipline incidents at a diverse middle school: How self-affirmation affects behavioral conduct during the transition to adolescence. *Journal of School Psychology*, 75, 74-88.
- Goyer, J. P., Cohen, G. L., **Cook, J. E.**, Master, A., Apfel, N., Lee, W., Henderson, A. G., Reeves, S. L., Okonofua, J. A., & Walton, G. M. (2019). Targeted identity-safety interventions cause lasting reductions in discipline citations among negatively stereotyped boys. *Journal of Personality and Social Psychology*, 117(2), 229-259.
- Potter, L., Zawadzki, M. J., Eccleston, C., **Cook, J. E.**, Snipes, S. A., Sliwinski, M. J., & Smyth, J. M. (2019). The intersections of race, gender, age, and SES: Implications for reporting discrimination and attributions to discrimination. *Stigma and Health*, 4(3), 264-281.
- *Pasek, M. H., & **Cook, J. E.** (2019). Religion from the target's perspective: A portrait of religious threat and its consequences in the United States. *Social Psychological and Personality Science*, 10(1), 82-93.
- *Cadden, M. H., Arnett, P. A., Tyry, T. M., & **Cook, J. E.**† (2018). Judgement hurts: The psychological consequences of experiencing stigma in MS. *Social Science & Medicine*, 208, 158-164.
- Cohen, A. B., Mazza, G. L., Johnson, K. A., Enders, C. K., Warner, C. M., *Pasek, M. H., & **Cook, J. E.** (2017). Theorizing and measuring religiosity across cultures. *Personality and Social Psychology Bulletin*, 43(12), 1724-1736.
- Goyer, J. P., Garcia, J., Purdie-Vaughns, V., Binning, K. R., **Cook, J. E.**, Reeves, S. L., Apfel, N., Taborsky-Barba, S., Sherman, D. K., & Cohen, G. L. (2017). Self-affirmation facilitates minority middle schoolers' progress along college trajectories. *Proceedings of the National Academy of Sciences of the United States of America*, 114(29), 7594-7599.
- Cook, J. E.**, Salter, A., & Stadler, G. (2017). Identity concealment and chronic illness: A strategic choice. *Journal of Social Issues*, 73(2), 359-378.
- *Pasek, M. H., *Filip-Crawford, G., & **Cook, J. E.**† (2017). Identity concealment and social change: Balancing advocacy goals against individual needs. *Journal of Social Issues*, 73(2), 397-412.
- Layous, K., Davis, E. M., Garcia, J., Purdie-Vaughns, V., **Cook, J. E.**, & Cohen, G. L. (2017). Feeling left out, but affirmed: Protecting against the negative effects of low belonging in college. *Journal of Experimental Social Psychology*, 69, 227-231.
- Spicer, J., Shimbo, D., Johnston, N., Harlapur, M., Purdie-Vaughns, V., **Cook, J.**, Fu, J., Burg, M. M., Wager, T. D. (2016). Prevention of stress-provoked endothelial injury by values affirmation: A proof of principle study. *Annals of Behavioral Medicine*, 50(3), 471-479.

- Cook, J. E.,** **Germano, A. L., & Stadler, G. (2016). An exploratory investigation of social stigma and concealment in patients with multiple sclerosis. *International Journal of MS Care, 18*(2), 78-84.
- Brady, S. T., Reeves, S. L., Garcia, J., Purdie-Vaughns, V., **Cook, J. E.,** Taborsky-Barba, S., Tomasetti, S., Davis, E. M., & Cohen, G. L. (2016). The psychology of the affirmed learner: Spontaneous self-affirmation in the face of stress. *Journal of Educational Psychology, 108*(3), 353-373.
- *Powers, J., **Cook, J. E.,** Purdie-Vaughns, V., Garcia, J., Apfel, N., & Cohen, G. L. (2016). Changing environments by changing individuals: The emergent effects of psychological intervention. *Psychological Science, 27*(2), 150-160.
- *Riddle, T. A., Bhagavatula, S. S., Guo, W., Muresan, S., Cohen, G., **Cook, J. E.,** & Purdie-Vaughns, V. (2015). Mining a written values affirmation intervention to identify the unique linguistic features of stigmatized groups. In *Proceedings of the International Conference on Educational Data Mining (EDM 2015)*. Madrid, Spain.
- Cook, J. E.,** Purdie-Vaughns, V., Meyer, I. H., & **Busch, J. T. A. (2014). Intervening within and across levels: A multilevel approach to stigma and public health. *Social Science & Medicine, 103*, 101-109.
- Shnabel, N., Purdie-Vaughns, V., **Cook, J. E.,** Garcia, J., & Cohen, G. L. (2013). Demystifying values-affirmation interventions: Writing about social-belonging is a key to buffering against stereotype threat. *Personality and Social Psychology Bulletin, 39*(5), 663-676.
- Cook, J. E.,** Purdie-Vaughns, V., Garcia, J., & Cohen, G. L. (2012). Chronic threat and contingent belonging: Protective benefits of values affirmation on identity development. *Journal of Personality and Social Psychology, 102*(3), 479-496.
- Cook, J. E.,** **Calcagno, J., Arrow, H., & Malle, B. F. (2012). Friendship trumps ethnicity (but not sexual orientation): Comfort and discomfort in intergroup interactions. *British Journal of Social Psychology, 51*(2), 273-289.
- Cook, J. E.,** & Attari, S. Z. (2012). Paying for what was free: Lessons from the New York Times paywall. *Cyberpsychology, Behavior, and Social Networking, 15*(12), 682-687.
- Cook, J. E.,** Arrow, H., & Malle, B. F. (2011). The effect of feeling stereotyped on social power and inhibition. *Personality and Social Psychology Bulletin, 37*(2), 165-180.
- Purdie-Vaughns, V., Cohen, G. L., Garcia, J., Sumner, R., **Cook, J. E.,** & Apfel, N. (2009, September 23). Improving minority academic performance: How a values-affirmation intervention works. *Teachers College Record*.
- Cook, J. E.,** & Doyle, C. (2002). Working alliance in online therapy as compared to face-to-face therapy: Preliminary results. *CyberPsychology & Behavior, 5*(2), 95-105.

Manuscripts Under Review

- *Ruberton, P. M., *Stevens, S. M., *Park, H. J., Turetsky, K. M., **Harper, J. O., **Horner, N., Smyth, J. M., Cohen, G. L., Purdie Greenaway, V., & **Cook, J. E.**† (under review). Psychology of incoming Ph.D. students by race, gender, & SES.

Book Chapters and Non-Refereed Articles

- Arrow, H., & **Cook, J.** (2007). Configuring and reconfiguring groups as complex learning systems. In V. Sessa & M. London (Eds.), *Work group learning: Understanding, improving, and assessing how groups learn in organizations*. Mahwah, NJ: Lawrence Erlbaum and Associates.
- Cook, J. E.** (2005, Spring/Summer). Journal reputation and turn around. *The Forum: The newsletter of the SPSP Graduate Student Committee*. (Uncredited)
- Walker, J. S., & **Cook, J. E.** (2002). Caregivers' perspectives on cultural competence. *Focal Point, 16*(2), 35-36.
- Cook, J. E.** (2002). Facilitating friendships for children with disabilities. *Focal Point, 16*(1), 16-17.

Conference Proceedings

King, J. M. G., **Cook, J. E.**, Pullmann, M. D., & Simpson, J. (Eds.). (2002). *Building on family strengths: Research and services in support of children and their families. 2001 conference proceedings*. Portland, OR: Portland State University, Research and Training Center on Family Support and Children's Mental Health.

Op-Ed Articles

Cook, J. E. & *Pasek, M. H. (2019, April 30). The negative spiral of religious intolerance. *Society for Personality and Social Psychology, Character & Context Blog*.

*Pasek, M. H., & **Cook, J. E.** (2017, December 4). Why the president's anti-Muslim tweets could increase tensions. *The Conversation*.

Cook, J. E., & Attari, S. Z. (2013, January 20). The future of print news: Are paywalls the answer? *The European Magazine*. In German

Awards and Honors

First-Round Finalist, Frank Prize for Research in Public Interest Communications (w/M. Pasek)	2018
NIH/NCI Advanced Training Institute in Health Behavior Theory	2010
American Psychological Association, LGBT Dissertation Scholarship, \$1,000	2006 - 2007
Center on Diversity and Community, University of Oregon, Graduate Research Award, \$1,000	2006 - 2007
Western Psychological Association, Student Scholarship Award, \$350	2005
International Society for Mental Health Online, Distinguished Student Research Award, \$500	2001

Presentations

Invited Talks

University of Oregon, Psychology Department Colloquium, Keynote Speaker, June 9, 2023

Connecticut College, Psychology Department Conference, Keynote Speaker, May 1, 2023

American Physical Society, Conferences for Undergraduate Women in Physics, Penn State, January 21, 2023

Penn State Center for Pedagogy Arts and Design, November 4, 2022

Penn State University, Social Data Analytics: Approaches & Issues, September 21, 2021

Penn State Greater Allegheny, All Campus Day, Keynote Speaker, August 16, 2021

Penn State University, Learning Edge Academic Program, Instructor Orientation, June 8, 2021

Penn State University, Eberly College of Science, Equity Pedagogy Network/Food for Thought, April 22, 2021

Penn State University, Undergraduate Education Council, March 18, 2021

Penn State University, Undergraduate Education, Penn State Learning, January 18, 2021

Sustainable Agriculture Research & Education Professional Development Program, March 14, 2018

American Psychosomatic Society invited symposium, March 8, 2018

Society for Personality and Social Psychology Preconference on Intervention Science, January 19, 2017

Penn State 2-Dimensional Crystal Consortium Webinar Series, November 29, 2016

University of Pittsburgh, Social Psychology Brown Bag, October 14, 2016

Penn State Extension Workshop Series, The Science of Inclusion, July 13, 2016

Rutgers University Newark, Psychology Department Spring Colloquium, April 22, 2016

University of Connecticut, Social Psychology Brown Bag, December 9, 2015

Penn State Commission on Racial/Ethnic Diversity, March 4, 2014

Yale University, Intergroup Relations Lab, October 12, 2011

Columbia University, Psychology Department Seminar, February 14, 2011

University of Colorado Boulder, Stereotyping and Prejudice Lab, April 8, 2009

Cook CV (updated August 2023)

Chaired Conference Symposia

* indicates a graduate student or postdoctoral mentee

Cook, J. E., & *Ruberton, P. M. (2022, February). *The social psychology of doctoral education: A longitudinal multisite study*. Symposium conducted at the annual conference of the Society for Personality and Social Psychology, San Francisco, CA.

*Park, H. J., & Cook, J. E. (2019, February). *New insights into the association of cortisol with performance*. Symposium conducted at the annual conference of the Society for Personality and Social Psychology, Portland, OR.

*Pasek, M. H., & Cook, J. E. (2017, January). *Expanding theory on identity threat: New populations and diverse outcomes*. Symposium conducted at the annual conference of the Society for Personality and Social Psychology, San Antonio, TX.

Cook, J. E. (2014, May). *Revisiting ecological models with a focus on dynamic processes*. Symposium conducted at the annual convention of the Association for Psychological Science, San Francisco, CA.

Cook, J. E., & Quinn, D. M. (2014, February). *Identity concealment: A normative social psychological phenomenon*. Symposium conducted at the annual conference of the Society for Personality and Social Psychology, Austin, TX.

Cook, J. E., & Hatzenbuehler, M. (2013, January). *No process is an island: Reciprocal influences between social identity and environment*. Symposium conducted at the annual conference of the Society for Personality and Social Psychology, New Orleans, LA.

Cook, J. E., & Stadler, G. (2012, October). *Reducing the effects of social stigma: Theoretical and empirical advances*. Symposium conducted at the annual conference of the Society of Experimental Social Psychology, Austin, TX.

Conference Talks

* indicates a graduate student or postdoctoral mentee

** indicates an undergraduate student or post-baccalaureate mentee

† last authorship indicates lead investigator

Cook, J. E. (2023, May). Discussant in L. M. Rivera & S. A. Weimar (Chairs), *Fostering equity, executive functions, and math conceptual understanding: A multi-year intervention with Black and Latinx middle school students*. Symposium conducted at the annual convention of the Association for Psychological Science, Washington, DC.

Cook, J. E., *Ruberton, P. M., Purdie Greenaway, V., Cohen, G. L., & Smyth, J. M. (2022, February). Psychology of incoming Ph.D. students by race, gender, & SES. In J. E. Cook & P. M. Ruberton (Chairs), *The social psychology of doctoral education: A longitudinal multisite study*. Symposium conducted at the annual conference of the Society for Personality and Social Psychology, San Francisco, CA.

*Hu, D., *Park, H. J., *Ruberton, P. M., Purdie Greenaway, V., Cohen, G. L., & Cook, J. E. (2020, February). *Trust in advisors enhances Ph.D. students' motivational and emotional experiences*. Data blitz presented at the Motivation Science Preconference at the annual meeting of the Society for Personality and Social Psychology, New Orleans, LA.

*Ruberton, P. M., Cohen, G. L., Purdie Greenaway, V., Smyth, J. M., & Cook, J. E.† (2019, July). *A longitudinal study of affirmation (and belonging) interventions among Ph.D. students*. Paper presented at the Self Affirmation: Mechanisms and Theory Conference, Pittsburgh, PA.

*Park, H. J., Turetsky, K. M., Purdie-Greenaway, V., Cohen, G. L., & Cook, J. E.† (2019, July). *The effect of affirmation intervention on students' cortisol levels in academic contexts*. Paper presented at the Self Affirmation: Mechanisms and Theory Conference, Pittsburgh, PA.

- *Qian, J. C., *Park, H. J., *Pasek, M. H., *Dahl, J. L., Turetsky, K. M., Purdie-Greenaway, V., Cohen, G. L., & Cook, J. E.† (2019, July). *The time-varying effect of values affirmation on daily stress: An intensive longitudinal study of college STEM students*. Paper presented at the Self Affirmation: Mechanisms and Theory Conference. Pittsburgh, PA.
- *Park, H. J., Turetsky, K. M., Dahl, J., Pasek, M. H., Germano, A. L., Harper, J. O., Purdie-Greenaway, V., Cohen, G. L., & Cook, J. E. (2019, February). Investigating cortisol in the classroom: Higher cortisol levels predict better academic performance for negatively stereotyped students. In H. J. Park & J. E. Cook (Chairs), *New insights into the association of cortisol with performance*. Symposium conducted at the annual conference of the Society for Personality and Social Psychology, Portland, OR.
- Cook, J. E., *Turetsky, K., Curley, J. P., Cohen, G. L., & Purdie-Greenaway, V. (2018, October). Intervening on academic social networks to promote persistence in threatening STEM environments. In H. B. Bergsieker (Chair), *The social (network) psychology of contending with threat: Network structure as cause and consequence*. Symposium conducted at the annual conference of the Society of Experimental Social Psychology, Seattle, WA.
- Purdie-Greenaway, V., Cook, J. E., *Pasek, M. H., Sumner, R., Turetsky, K., & Cohen, G. L. (2018, May). President Obama as affirmation for minority youth: How self-affirmation theory led to fresh insights about race. In D. Sherman (Chair), *Thirty years of self-affirmation theory: Understanding the enduring impact of affirmation on important life outcomes*. Symposium conducted at the annual convention of the Association for Psychological Science, San Francisco, CA.
- Cook, J. E. (2018, March). Promoting resilience through psychological intervention: A multilevel perspective. In J. Cundiff (Chair), *Promoting psychophysiological resilience in the face of discrimination*. Symposium conducted at the annual meeting of the American Psychosomatic Society, Louisville, KY.
- *Cadden, M. H., Arnett, P. A., & Cook, J. E.† (2017, May). *The contribution of stigma on depression symptoms and depression status among individuals living with multiple sclerosis*. Paper presented at the annual meeting of the Consortium of Multiple Sclerosis Centers, New Orleans, LA.
- Cook, J. E. (2017, January). Linking social identity threat to physical health. In M. H. Pasek & J. E. Cook (Chairs), *Expanding theory on identity threat: New populations and Diverse Outcomes*. Symposium conducted at the annual conference of the Society for Personality and Social Psychology, San Antonio, TX.
- *Pasek, M. H., & Cook, J. E. (2017, January). Religion from the target's perspective: A portrait of religious threat and its consequences in the United States. In M. H. Pasek & J. E. Cook (Chairs), *Expanding theory on identity threat: New populations and diverse outcomes*. Symposium conducted at the annual conference of the Society for Personality and Social Psychology, San Antonio, TX.
- Goyer, J., Cohen, G., Cook, J., Master, A., Okonofua, J., Apfel, N., & Walton, G. (2017, January). A social-belonging intervention reduces discipline citations among minority boys over 7 years. In S. Brady & G. Walton (Chairs), *Social-belonging interventions: Mechanisms of lasting improvement*. Symposium conducted at the annual conference of the Society for Personality and Social Psychology, San Antonio, TX.
- Cook, J. E. (2017, January). *Modeling the topology of students' psychological experiences to inform intervention timing*. Talk delivered at the Intervention Science Preconference at the annual conference of the Society for Personality and Social Psychology, San Antonio, TX.
- Cook, J. E., *Filip-Crawford, G., Purdie-Vaughns, V., & Cohen, G. L. (2016, September). A social psychological approach to reducing group disparities in body mass. In N. Hagiwara & L. M. Rivera (Chairs), *The role of intergroup relations in mental and physical health disparities: Experimental social psychological evidence*. Symposium conducted at the annual conference of the Society of Experimental Social Psychology, Santa Monica, CA.
- Cook, J. E. (2016, June). Navigating social identity in the classroom. In K. C. Oleson & C. Weisz (Chairs), *Developing inclusive pedagogies: Teaching and learning in diverse psychology classrooms*. Symposium conducted at the summer conference of The Society of the Psychological Study of Social Issues, Minneapolis, MN.
- *Pasek, M. H., & Cook, J. E. (2016, May). Religious stigma and its consequences: Results of a national study of Muslims, Jews, Protestants, and Catholics in the United States. In C. Wong (Chair), *Religion and intergroup*

relations: Identity, power, and politics. Symposium conducted at the annual meeting of the Association for Psychological Science, Chicago, IL.

- *Turetsky, K., Cook, J. E., Cohen, G. L., & Purdie-Vaughns, V. (2016, January). Values affirmation buffers academic social networks against erosion under threat. In S. A. Fryberg, R. Covarrubias, & S. D. Hermann (Chairs), *Values affirmation interventions: Mechanisms and new applications*. Symposium conducted at the annual conference of the Society for Personality and Social Psychology, San Diego, CA.
- Riddle, T., Muresan, S., Cohen, G., Cook, J. E., & Purdie-Vaughns, V. (2016, January). The effect of linguistic uncertainty in self-affirmations. In T. Riddle (Chair), *Hypothesis driven computational social science*. Symposium conducted at the annual conference of the Society for Personality and Social Psychology, San Diego, CA.
- *Pasek, M. H., & Cook, J. E. (2016, January). *Faith under fire: The role of stigma consciousness in motivating outgroup prejudice among Protestant fundamentalists*. Talk delivered at the Religion and Spirituality Preconference at the annual conference of the Society for Personality and Social Psychology, San Diego, CA.
- Cook, J. E., Purdie-Vaughns, V., & Cohen, G. L. (2015, May). Group identity and body mass: Can affirmation interventions provide a health buffer against social identity threat? In G. Stadler (Chair), *New perspectives on field experiments: Testing social psychological theory in real-world settings*. Symposium conducted at the annual convention of the Association for Psychological Science, New York, NY.
- Riddle, T., Purdie-Vaughns, V., Muresan, S., Cohen, G., & Cook, J. (2015, May). Detecting uncertainty in self-affirmation interventions. In V. Purdie-Vaughns (Chair), *Computational methods for linguistic insights into personality and behavior*. Symposium conducted at the annual convention of the Association for Psychological Science, New York, NY.
- Muresan, S., Bhagavatula, S., Riddle, T., Cohen, G., Cook, J., & Purdie-Vaughns, V. (2015, May). Investigating the content of values-affirmation interventions: A data driven approach to discovering topics in affirmation essays. In V. Purdie-Vaughns (Chair), *Computational methods for linguistic insights into personality and behavior*. Symposium conducted at the annual convention of the Association for Psychological Science, New York, NY.
- Cook, J. E., & Stadler, G. (2015, February). Consequences of concealing a chronic illness depend on disease severity. In M. Luce & B. Monin (Chairs), *Health related decisions: Understanding patient choice and well-being through the lens of social psychology*. Symposium conducted at the annual conference of the Society for Personality and Social Psychology, Long Beach, CA.
- Cook, J. E. (2014, October). *Psychological interventions to reduce group disparities. Clues on how they work*. Paper presented at the Groups Preconference of the annual conference of the Society of Experimental Social Psychology, Columbus, OH.
- *Pasek, M. H., Purdie-Vaughns, V., Cook, J. E., Garcia, J., Sumner, R., & Cohen, G. L. (2014, October). *The Obama effect: How the 2008 presidential election improved adolescents' motivation and achievement*. Paper presented at the annual meeting of the New England Psychological Association, Lewiston, ME.
- Cook, J. E., & Stadler, G. (2014, July). Stigma and concealing chronic illness: The case of multiple sclerosis. In G. Stadler (Chair), *Social stigma and health*. Symposium conducted at the International Congress of Applied Psychology, Paris, France.
- Cook, J. E. (2014, June). *A psychological perspective on structural change*. Paper presented at the Biennial Conference of the Society for the Psychological Study of Social Issues, Portland, OR.
- Cook, J. E. (2014, May). Reducing the effects of social stigma: A multilevel approach. In J. E. Cook (Chair), *Revisiting ecological models with a focus on dynamic processes*. Symposium conducted at the annual convention of the Association for Psychological Science, San Francisco, CA.
- Cook, J. E., Stadler, G., Purdie-Vaughns, V., & Bolger, N. (2014, February). Antecedents and consequences of concealing chronic illness: The case of multiple sclerosis. In J. E. Cook & D. M. Quinn (Chairs), *Identity concealment: A normative social psychological phenomenon*. Symposium conducted at the annual conference of the Society for Personality and Social Psychology, Austin, TX.
- Walton, G. M., Cohen, G. L., Cook, J. E., Garcia, J., Purdie-Vaughns, V., Master, A., & Apfel, N. (2013, April). Brief social-belonging intervention improves academic attitudes and achievement and classroom behavior

- over three years among ethnic minority adolescents. In K. Olson (Chair), *Wise interventions: Using psychological theory to solve problems in child development*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Cook, J. E., Purdie-Vaughns, V., & Cohen, G. L. (2013, January). Reshaping context through the individual: Leveraging social psychology to reduce intergroup disparities. In J. E. Cook & M. Hatzenbuehler (Chairs), *No process is an island: Reciprocal influences between social identity and environment*. Symposium conducted at the annual conference of the Society for Personality and Social Psychology, New Orleans, LA.
- Cook, J. E., Purdie-Vaughns, V., Garcia, J., & Cohen, G. L. (2012, October). Untethering the self from threats to identity: How values affirmations promote change. In J. E. Cook & G. Stadler (Chairs), *Reducing the effects of social stigma: Theoretical and empirical advances*. Symposium conducted at the annual conference of the Society of Experimental Social Psychology, Austin, TX.
- Cohen, G. L., Walton, G., Purdie-Vaughns, V., Cook, J. E., Garcia, J., & Yeager, D. (2012, October). Toward a developmental social psychology: Social-psychological interventions. In K. Olson (Chair), *What kids can tell us about grown-ups: Going back to social psychology's roots*. Symposium conducted at the annual conference of the Society of Experimental Social Psychology, Austin, TX.
- Cook, J. E., Purdie-Vaughns, V., & Meyer, I. H. (2012, June). *Intervening within and across levels: A multilevel approach to stigma and public health*. Paper presented at the Structural Stigma and Population Health Conference, Columbia University, New York, NY.
- Attari, S. Z., & Cook, J. E. (2012, March). *Paying for what was free: Lessons from the New York Times paywall*. Paper presented at the Deans Research Workshop, School of Public and Environmental Affairs, Indiana University, Bloomington, IN.
- Cook, J. E., Arrow, H., Malle, B. F., & Calcagno, J. E. (2012, January). Uncovering the dynamics of intergroup interaction using intensive within-subjects designs. In G. Stadler & M. Mehl (Chairs), *Toward a psychology of social situations: Unique contributions of intensive longitudinal designs to understanding relationship processes*. Symposium conducted at the annual conference of the Society for Personality and Social Psychology, San Diego, CA.
- Cohen, G., Yeager, D., Purdie-Vaughns, V., Cook, J., Walton, G., & Garcia, J. (2012, January). Social-psychological interventions as formative experiences: Boosting minority achievement by leveraging core psychological needs. In J. Shapiro & A. Williams (Chairs), *Making the grade: When and why stereotype threat interventions succeed and fail*. Symposium conducted at the annual conference of the Society for Personality and Social Psychology, San Diego, CA.
- **Neal, J., Cook, J. E., Purdie-Vaughns, V., & Cohen, G. L. (2011, May). *Race, threat, and the need to belong*. Paper presented at the University of California at Berkeley's Second Annual Psychology Undergraduate Research Conference, Berkeley, CA.
- Cook, J. E., Purdie-Vaughns, V., Garcia, J., & Cohen, G. L. (2011, April). Longitudinal impact of a values affirmation and its timing on minority students' belonging and performance in middle school. In S. Thomaes (Chair), *Using social psychology to improve children's lives: How small interventions can have large effects*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec, Canada.
- Purdie-Vaughns, V., Cook, J., Cohen, G. (2011, January). Psychology of symbolic firsts: How Obama's presidency impacts student achievement across racial and political divides. In J. Risen (Chair), *Beyond the rhetoric: Empirical insights into current hot-button political issues*. Symposium conducted at the annual conference of the Society for Personality and Social Psychology, San Antonio, TX.
- Cohen, G. L., Purdie-Vaughns, V., Garcia, J., Cook, J., & Walton, G. (2008, October). Social identity and psychological threat. In D. Sekaqueptewa (Chair), *I and we: Personal and social identities under threat*. Symposium conducted at the annual conference of the Society of Experimental Social Psychology, Sacramento, CA.
- Arrow, H., & Cook, J. (2007, August). *Fitness peaks and gravity wells: How complex adaptive group systems learn*. Paper presented at the Academy of Management annual meeting, Philadelphia, PA.

- Cook, J. (2007, February). Social stigma and subjective power in naturalistic social interaction. In *Embodiment, experience, and expression of subjective power*. Symposium conducted at the 5th Annual Graduate Research Conference of the Center on Diversity and Community, University of Oregon, Eugene, OR.
- Weisz, C., Oleson, K. C., & Cook, J. (2004, January). *The role of causal thinking in stereotype change: Can explanations for counter-stereotypic information be compelling?* Paper presented at the Attitudes Preconference of the annual conference of the Society for Personality and Social Psychology, Austin, TX.
- Cook, J. (2002, August). Working alliance comparison between online and face-to-face therapy. In A. B. Rochlen (Chair), *Appeal and relative efficacy of online counseling: Preliminary findings*. Symposium conducted at the annual convention of the American Psychological Association, Chicago, IL.
- Cook, J., Koroloff, N., Pullmann, M., & Savage, P. (2002, May). Connections: Preliminary research findings. In *Connections: A family-focused, strengths-based partnership between juvenile justice and mental health designed to meet the needs of youth on probation and their families*. Symposium conducted at the 10th annual Building on Family Strengths Conference of the Research and Training Center on Family Support and Children's Mental Health, Portland, OR.
- Pullmann, M., Savage, P., Koroloff, N., & Cook, J. (2002, May). *Caregiver participation in service planning in a system of care*. Paper presented at the 10th annual Building on Family Strengths Conference of the Research and Training Center on Family Support and Children's Mental Health, Portland, OR.
- Sienkiewicz, A., & Cook, J. (1998, December). Homelessness, teen prostitution, and violence. In *Violent youth: What can we do?* Symposium conducted at the meeting of Kaiser Permanente, Portland, OR.

Conference Poster Presentations

- * indicates a graduate student or postdoctoral mentee
 ** indicates an undergraduate or post-baccalaureate mentee
- *Qian, J. C., & Cook, J. E. (2022, February). *Concealment predicts straight men's honesty assessments of sexual minority men*. Poster presented at the annual conference of the Society for Personality and Social Psychology, San Francisco, CA.
- *Stevens, S. M., *Ruberton, P. M., Cohen, G. L., Purdie Greenaway, V., & Cook, J. E. (2021, February). *Leveraging latent class analysis to explore the effects of belonging and values-affirmation interventions in doctoral students*. Poster presented at the Intervention Science Preconference at the annual conference of the Society for Personality and Social Psychology, Virtual Conference.
- *Stevens, S. M., *Ruberton, P. M., Cohen, G. L., Purdie Greenaway, V., & Cook, J. E. (2021, February). *Identifying Ph.D. students at risk of attrition: A latent class analysis approach*. Poster presented at the annual conference of the Society for Personality and Social Psychology, Virtual Conference.
- *Qian, J. C., & Cook, J. E. (2021, February). *Unpacking male non-heterosexuality: Implications of sexual identification for perceptions of stigma, concealment behaviors, and well-being*. Poster presented at the annual conference of the Society for Personality and Social Psychology, Virtual Conference.
- **Choi, A. J., *Park, H. J., *Ruberton, P. M., & Cook, J. E. (2021, February). *Person-environment fit predicts better psychological and performance outcomes for Ph.D. students*. Poster presented at the annual conference of the Society for Personality and Social Psychology, Virtual Conference.
- **Liguori, E., *Ruberton, P. M., **Harper, J. O., Cohen, G. L., Purdie Greenaway, V., Smyth, J. M., & Cook, J. E. (2020, May). The role of mindfulness and adviser-student meeting quality in stress among Ph.D. students. Poster presented at the annual convention of the Association for Psychological Science, Chicago, IL.
- *Ruberton, P. M., **Harper, J. O., Cohen, G. L., Purdie Greenaway, V., Smyth, J. M., & Cook, J. E. (2020, May). Bridging the gender gap in STEM: A longitudinal study of affirmation and belonging interventions among Ph.D. students. Poster presented at the annual convention of the Association for Psychological Science, Chicago, IL.

- **Soo-hoo, L. G., *Ruberton, P. M., **Harper, J. O., Cohen, G. L., Purdie Greenaway, V., Smyth, J. M., & Cook, J. E. (2020, May). The associations between gender-based stereotype threat, negative affect, and belonging among Ph.D. students. Poster presented at the annual convention of the Association for Psychological Science, Chicago, IL.
- *Hu, D., *Park, H. J., *Ruberton, P. M., Purdie Greenaway, V., Cohen, G. L., & Cook, J. E. (2020, April). *Trust in advisors enhances Ph.D. students' motivational and emotional experiences*. Posted presented at the conference of the Society for Affective Science, San Francisco, CA.
- *Park, H. J., *Ruberton, P. M., **Harper, J. O., & Cook, J. E. (2020, February). *The effect of social psychological interventions on students' hair cortisol levels in academic contexts*. Poster presented at the annual conference of the Society for Personality and Social Psychology, New Orleans, LA.
- *Ruberton, P. M., **Harper, J. O., Cohen, G. L., Purdie Greenaway, V., Smyth, J. M., & Cook, J. E. (2020, February). A longitudinal study of affirmation and belonging interventions among Ph.D. students. Poster presented at the Intervention Science Preconference of the annual conference of the Society for Personality and Social Psychology, New Orleans, LA.
- *Stevens, S. M., *Ruberton, P. M., Cohen, G. L., Purdie Greenaway, V., & Cook, J. E. (2020, February). *A preliminary examination of an image-based smartphone intervention on doctoral students' psychological experiences*. Poster presented at the Intervention Science Preconference of the annual conference of the Society for Personality and Social Psychology, New Orleans, LA.
- *Qian, J. C., *Park, H. J., Pasek, M. H., Dahl, J. L., Turetsky, K., Purdie-Greenaway, V. Cohen, G. L. & Cook, J. E. (2020, February). *Values Affirmation and Daily Stress of STEM College Students: A Time-Varying Effect Model for Intensive Longitudinal Data* Poster presented at the annual conference of the Society for Personality and Social Psychology, New Orleans, LA.
- *Park, H. J., *Turetsky, K. M., **Germano, A. L., *Dahl, J., *Pasek, M. H., Purdie-Vaughns, V., & Cook, J. E. (2018, March). *Higher cortisol levels predict better academic performance for Black and Hispanic students*. Poster presented at the annual conference of the Society for Personality and Social Psychology, Atlanta, GA.
- Potter, L., Zawadzki, M. J., Eccleston, C., Cook, J. E., Snipes, S. A., Sliwinski, M. J., & Smyth, J. M. (2017, March). *Prevalence and attributions of perceived discrimination: An intersectional approach*. Poster presented at the annual meeting of the American Psychosomatic Society, Sevilla, Spain.
- *Cadden, M. H., Arnett, P. A., Cook, J. E., (2016, October). *Judgment hurts: The psychological consequences of experiencing stigma in multiple sclerosis*. Poster presented at the annual conference of the National Academy of Neuropsychology, Seattle, WA.
- **Winberg, C., *Pasek, M. H., & Cook, J. E. (2016, May). *Do Muslims conceal their religious identity in response to threat? Results of an exploratory study in the United States*. Poster presented at the annual meeting of the Association for Psychological Science, Chicago, IL.
- *Gambuti, A., *Pasek, M. H., & Cook, J. E. (2016, May). *Does age buffer experienced stigma? Results of an exploratory study of Muslims, Catholics, Protestants, and Jews in the United States*. Poster presented at the annual meeting of the Association for Psychological Science, Chicago, IL.
- **Welton, S. D., *Pasek, M. H., & Cook, J. E. (2016, May). *Endorsement of stereotypes that religious people are bad at science: Results from a national survey of members of four religions*. Poster presented at the annual meeting of the Association for Psychological Science, Chicago, IL.
- *Pasek, M. H., & Cook, J. E. (2016, January). *Religion and stigma: Results of a national study of Protestants, Catholics, Jews and Muslims in the U.S*. Poster presented at the annual conference of the Society for Personality and Social Psychology, San Diego, CA.
- Binning, K., Cook, J., Purdie-Vaughns, V., Garcia, J., Apfel, N., Sherman, D., & Cohen, G. (2016, January). *Values affirmation as a tool for boosting academic performance during critical transitions*. Poster presented at the annual conference of the Society for Personality and Social Psychology, San Diego, CA.

- *Pasek, M. H., & Cook, J. E. (2015, May). *Between faith and prejudice: Can stigma consciousness explain the relationship between religious fundamentalism and outgroup prejudice?* Poster presented at the annual convention of the Association for Psychological Science, New York, NY. **Received honorable mention in the Student Research Award Competition of the Association for Psychological Science Student Caucus.**
- *Powers, J., Cook, J., & Cohen, G. (2015, May). *Ecological effects from middle school values affirmation increase college enrollment.* Poster presented at the annual convention of the Association for Psychological Science, New York, NY.
- Kenyon, E. A., Lee, M. M., *Turetsky, K., **Germano, A., *Dahl, J. L., *Pasek, M. H., Cook, J. E., Cohen, G. L., & Purdie-Vaughns, V. (2015, May). *An intersectional approach: Gender, race, and the effect of theories of intelligence on students' motivation to pursue medical school.* Poster presented at the annual convention of the Association for Psychological Science, New York, NY.
- *Pasek, M. H., Purdie-Vaughns, V., Cook, J. E., Garcia, J., Sumner, R., & Cohen, G. L. (2015, February). *Yes we can: Rekindling the "Obama Effect" to improve students' motivation and achievement.* Poster presented at the annual conference of the Society for Personality and Social Psychology, Long Beach, CA.
- **Germano, A., *Turetsky, K., North, M., Cook, J. E., Purdie-Vaughns, V., Mervis, J., & Hada, E. (2015, February). *Identity threat and self-regulation: Post-Trier ego depletion among threatened Black premedical students.* Poster presented at the annual conference of the Society for Personality and Social Psychology, Long Beach, CA.
- Hada, E., Mervis, J., North, M., *Turetsky, K., **Germano, A., Lax, P., Cook, J. E., & Purdie-Vaughns, V. (2015, February). *Racial differences in nonverbal anxiety behaviors of premedical students under stereotype threat.* Poster presented at the annual conference of the Society for Personality and Social Psychology, Long Beach, CA.
- *Powers, J. T., Cook, J. E., & Cohen, G. L. (2014, February). *The mutual constitution of social identity and the social environment.* Poster presented at the annual conference of the Society for Personality and Social Psychology, Austin, TX.
- **Germano, A., Cook, J. E., Stadler, G., & Purdie-Vaughns, V., (2014, February). *Chronic illness and concealment among people with multiple sclerosis: A social identity threat perspective.* Poster presented at the annual conference of the Society for Personality and Social Psychology, Austin, TX.
- **Mervis, J., **Camp, N. P., Naft, M. J., Germano, A. L., Cook, J. E., Purdie-Vaughns, V., & Cohen, G. L. (2014, February). *Social identity threat undermines belonging in scholastic, but not social academic domains.* Poster presented at the annual conference of the Society for Personality and Social Psychology, Austin, TX.
- Pasek, M. H., Sargent, M. J., & Cook, J. E. (2014, February). *In defense of Israel: How social context affects Jewish Americans' moral reasoning.* Poster presented at the annual conference of the Society for Personality and Social Psychology, Austin, TX.
- Spicer, J., Wager, T. D., Johnston, N., Harlapur, M., Purdie-Vaughns, V., Cook, J., Fu, J., Burg, M. M., & Shimbo, D. (2013, March). *A self-affirmation intervention attenuates endothelial cell injury in response to social threat.* Poster presented at the annual convention of the American Psychosomatic Society, Miami, FL.
- **Camp, N. P., Chan, D., Cook, J. E., Purdie-Vaughns, V., & Cohen, G. L. (2013, January). *A values-affirmation intervention reduces body mass in African American men.* Poster presented at the annual conference of the Society for Personality and Social Psychology, New Orleans, LA.
- **Walker, R., Cook, J. E., Mohr, R., & Purdie-Vaughns, V. (2013, January). *Stereotype threat transference: Does minority sexual orientation increase concerns about negative racial stereotypes?* Poster presented at the annual conference of the Society for Personality and Social Psychology, New Orleans, LA.
- **Germano, A., Purdie-Vaughns, V., & Cook, J. E. (2013, January). *Can a values-affirmation intervention improve minority performance on the Law School Admission Test? Preliminary results.* Poster presented at the annual conference of the Society for Personality and Social Psychology, New Orleans, LA.
- Reeves, S. L., Brady, S. T., Davis, E., Purdie-Vaughns, V., Garcia, J., Cook, J. E., Taborsky-Barba, S., Tomassetti, S., & Cohen, G. L. (2013, January). *Self-affirmation effects over time: Spontaneous self-affirmation*

under stress. Poster presented at the annual conference of the Society for Personality and Social Psychology, New Orleans, LA.

- Bearns, C., Logel, C., Taborsky-Barba, S., Tomassetti, S., Sumner, R., Golaszewski, N., Davis, E., Apfel, N. H., Cook, J. E., Purdie-Vaughns, V., Garcia, J., & Cohen, G. L. (2010, January). *Mere awareness of self-affirmation theory improves academic performance*. Poster presented at the annual conference of the Society for Personality and Social Psychology, Las Vegas, NV.
- Golaszewski, N., Reddy, K. S., Sumner, R., Bearns, C., Apfel, N. H., Cook, J. E., Garcia, J., Purdie-Vaughns, V., & Cohen, G. L. (2010, January). *Refining self-affirmation interventions: Group and self-affirmation improve performance for academically at-risk minority students*. Poster presented at the annual conference of the Society for Personality and Social Psychology, Las Vegas, NV.
- Sumner, R., Bearns, C., Golaszewski, N., Apfel, N. H., Cook, J. E., Purdie-Vaughns, V., Garcia, J., & Cohen, G. L. (2010, January). *My president and I? Effects of the first African American president on perceived stereotype threat and GPA among 6th graders*. Poster presented at the annual conference of the Society for Personality and Social Psychology, Las Vegas, NV.
- **Calcagno, J., & Cook, J. (2008, February). *The experience of stigmatized identity: Variation in trait and state characteristics*. Poster presented at the annual conference of the Society for Personality and Social Psychology, Albuquerque, NM.
- Cook, J. E., Malle, B. F., & Arrow, H. (2006, January). *Evaluating trust in others: Visual, verbal, & behavioral cues and the role of stigmatized identity*. Poster presented at the annual conference of the Society for Personality and Social Psychology, Palm Springs, CA.
- Dieckmann, N., Cook, J., Dickert, S., Holbrook, J. & Bodner, T. (2005, May). *An empirical assessment of meta-analytic practice*. Poster presented at the annual convention of the American Psychological Society, Los Angeles, CA.
- Cook, J. E., & Malle, B. F. (2005, April). *It's not what you say... stigma visibility and social interaction*. Poster presented at the annual convention of the Western Psychological Association, Portland, OR. **Winner of Western Psychological Foundation Student Scholarship Award.**
- Cook, J., & Arrow, H. (2005, January). *Social stigma & the acquaintance process*. Poster presented at the annual conference of the Society for Personality and Social Psychology, New Orleans, LA.
- Weisz, C., Oleson, K. C., & Cook, J. (2003, February). *Can causal information about counterstereotypic group members reduce subtyping? A theory of stereotype change*. Poster presented at the annual conference of the Society for Personality and Social Psychology, Los Angeles, CA.

Teaching and Mentorship

Course numbers link to syllabi.

Course Instructor

The Pennsylvania State University

PSY 507 – Analysis of Psychological Data I (graduate course) (8 semesters)

PSY 508 – Analysis of Psychological Data II (graduate course) (9 semesters)

PSYCH 490 – Social Psychology as an Instrument for Change (seminar for senior undergraduates)

Western Washington University

PSY 240 – Social Psychology (2 terms)

PSY 302 – Research Methods and Statistical Analysis: Correlational Approaches (2 terms)

PSY 303 – Research Methods and Statistical Analysis: Experimental Approaches

PSY 442 – Seminar in Social Psychology

PSY 513 – Experimental Methods and Data Analysis (graduate course)

University of Oregon

PSY 302 – Statistical Methods in Psychology (3 terms)

PSY 380 – Psychology of Gender
PSY 412 – Applied Data Analysis (honors course) (5 terms)

Mentorship

Postdoctoral Scholars:

Peter Ruberton, Ph.D. (2017 – 2022; now Behavioral Researcher, Edward Jones)
Gabrielle Filip-Crawford, Ph.D. (2015 – 2016; now Research Manager, Benefits Data Trust)

Doctoral Students:

Chujie (Jason) Qian (2018 – current)
Samantha Stevens (2019 – 2023; now Research Scientist, Equity Accelerator)
Hyun Joon Park (2016 – 2022; now Assistant Professor of Psychology at Connecticut College)
Michael H. Pasek (2013 – 2018; now Assistant Professor of Psychology at University of Illinois, Chicago)
Julia Dahl (2014 – 2018; now Senior Research Psychologist, Dept of Defense, Office of People Analytics)

Undergraduate Honors Students and Scholars:

Kevin Wang (2023)
Elliot Bruce (2018 McNair Scholar)
Justine Calcagno (2007)
Leslie Sanchez (2006)
Andrea Stull (2006)

Dissertation Committees:

Ongoing: G. Rackoff
2023: J. J. De La Cruz (communications), F. Oswald, T. Frasca, S. Stevens (chair)
2022: M. Lengieza, L. Palmer, H. J. Park (chair)
2021: A. Gillis
2020: J. Kang (communications)
2019: S. Boggs, M. Cadden, M. Lemmon (sociology & demography), J. Gallegos
2018: J. Dahl (chair), N. Geiger, M. Pasek (chair), L. Potter (biobehavioral health)

Comprehensive Exam Committees:

2022: F. Oswald, J. Qian (chair), G. Rackoff, S. Stevens (chair)
2021: J. J. De La Cruz (communications), T. Frasca, L. Palmer
2020: M. Lengieza, H. J. Park (chair)
2019: A. Gillis
2018: J. Kang (communications)
2017: S. Boggs, M. Cadden, J. Gallegos, M. Lemmon (sociology & demography), M. Pasek (chair)
2016: J. Dahl (chair), N. Geiger, L. Potter (biobehavioral health)

Master's Committees:

Ongoing: N. Lovell-Smith
2023: C. He, S. Pushpanadh
2022: I. Baik, G. Rivera Magallanes
2021: J. Qian (chair), S. Stevens (chair)
2020: J. Martin,
2018: H. J. Park (chair)
2017: A. Anantharaman, K. Griswold, K. Schroeder
2016: C. Fernandez, J. Gallegos, M. Hosie, C. Navarro-Torres
2015: M. Cadden, S. Johnson, H. MacArthur, M. Pasek (chair), R. Reimer
2014: J. Dahl, M. Gutworth

Media Coverage (selected)

Science, October 12, 2022

Daily Beast, December 10, 2017

Psychology Today, November 30, 2011

Wall Street Journal, October 17, 2011

Editorial & Service Work

Journal Editorship

International Journal of MS Care, volume 21, issue 5, 2020. *Stigma and Identity in Multiple Sclerosis*.

Journal of Social Issues (with Diane Quinn), special issue (2017). *Identity Concealment: A Multilevel Perspective on Causes and Consequences*, 73(2).

Ad Hoc Journal Reviewer

Analyses of Social Issues and Public Policy • Basic and Applied Social Psychology • Cultural Diversity and Ethnic Minority Psychology • Cyberpsychology, Behavior, and Social Networking • Emotion • European Journal of Social Psychology • Frontiers in Psychology • Group Processes and Intergroup Relations • International Journal of Behavioral Medicine • International Journal of MS Care • Journal of Educational Psychology • Journal of Experimental Social Psychology • Journal of Health Psychology • Journal of Homosexuality • Journal of Organizational Behavior • Journal of Personality • Journal of Personality and Social Psychology • Journal of Social Issues • Journal of Technology in Human Services • Journal of Trauma and Dissociation • Multiple Sclerosis and Related Disorders • Personality and Social Psychology Bulletin • Personality and Social Psychology Review • Proceedings of the National Academy of Sciences of the United States of America • Psychology of Women Quarterly • Risk Analysis • Self and Identity • Social Psychology of Education • Social Science & Medicine • Sociology of Education • Stigma and Health

Grant Review Panelist

National Science Foundation

Directorate for Education & Human Resources, EHR Core Research (ECR), 2020

Directorate for Education & Human Resources, EHR Core Research (ECR), 2019

Division of Research on Learning in Formal and Informal Settings,
Innovative Technology Experiences for Students and Teachers (ITEST), 2017

Ad Hoc Grant Reviewer

National Science Foundation, Decision, Risk, and Management Sciences Program	2019
Mindset Scholars Network	2016, 2017
The Social Science Research Institute, Penn State University	2015
The Swiss National Science Foundation, Division of Humanities and Social Sciences	2015
National Science Foundation, Social Psychology Program	2014

University & Professional Service

The Pennsylvania State University

Area Coordinator, Social Psychology	2021-2023
Quantitative Methods Committee, Department of Psychology	2013 – 2014, 2016 – 2020, 2021-2023
Headship Search Committee, Department of Psychology	2018
Postdoc Committee, Department of Psychology	2018 – 2019
Faculty Search Committee, Social Psychology	2015 – 2016
Social Inequalities Committee, Department of Psychology	2014 – 2015
Website Redesign Committee, Department of Psychology	2014

University of Oregon

Graduate Education Committee, Department of Psychology	2005 – 2006
Graduate Admissions Committee, Department of Psychology	2004 – 2005

Society for Personality and Social Psychology

Graduate Student Committee, Member-at-Large	2005 – 2006
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Portland State University

Editorial Committee, *Focal Point*, Graduate School of Social Work 2000 – 2002
Web Committee, Graduate School of Social Work 2000 – 2002

Social Work Positions

Portland State University, Graduate School of Social Work, Research Assistant 2000 - 2002
Lewis & Clark College, Graduate School of Education and Counseling, Adjunct Professor Fall 2001
Willamette Bridge Programs, Program Supervisor, Homeless Youth Services, Portland, OR 1995 - 1999
Willamette Bridge Programs, Street Outreach Worker to Homeless Youth, Portland, OR 1993 -1995

Professional Affiliations

Association for Psychological Science, Social Psychology Network, Society of Experimental Social Psychology,
Society for Personality and Social Psychology